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ABSTRACT

This workbook provides practical information for developing and implementing inclusive school programs through understanding the educator role, using effective problem-solving strategies, and developing a support network to meet the challenges of inclusion. Ten chapters cover the following topics: (1) effective inclusion (an analysis of the trend toward inclusion of students with disabilities); (2) roles in inclusive schools (the classroom teacher, the teacher assistant, the student support services staff, the school-based team, and administrators); (3) dealing with resistance, at both the organizational and individual level; (4) motivation, self-esteem, and behavior; (5) steps in redesigning curriculum to meet diverse needs; (6) developing systems of support (centralized and decentralized support, assessment, collaborative planning, and individualized educational plans); (7) collaborative consultation (reasons for collaboration, the process, key principles, and skills); (8) the emerging role of school-based teams; (9) leadership (directive versus facilitative leadership, the collaborative ethic, and the leader's role); and (10) developing an inclusive culture (strategic planning, strategies for change, and developing an action plan). (Contains 105 references.) (DB)

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